

Students

Students are teachers and managers of medical and health education institutions. Included in this group are:

- a. Teachers in medical and health education institution:
 - Faculty of Medicine
 - Faculty of Dentistry
 - Faculty of Nursing/Nursing Program
 - Faculty of Public Health
 - Faculty of Pharmacy
 - Other Health Education Programs
- b. Staff of the Government Office that works in the health sector (e.g Ministry of Health)
- c. Individuals that works in the health education sector.

This master program is intended for Indonesian citizens and other nationalities that are permitted as stated by the law. The minimum education background is a bachelor degree in medicine, science, and other social sectors that are relevant with the medical and health education; such as psychology and education.

Graduate's title: MHPE (Master in Medical and Health Profession Education).

Tuition Fee

Education Fee						
Semester I	Semester II	Semester III	Semester IV	Extention	Extention	
13.000.000	13.000.000	13.000.000	13.000.000	13.000.000	13.000.000	









http://medicaleducation.fk.ugm.ac.id/

Information:

Secretariat of Master in Medical and Health Professions Education 6th floor Radiopoetro Building
Faculty of Medicine, Public Health, and Nursing
Universitas Gadjah Mada
Farmako Street, Sekip Utara, Yoqjakarta 55281



MASTER IN MEDICAL
AND HEALTH PROFESSIONS EDUCATION

Faculty of Medicine, Public Health, and Nursing Universitas Gadjah Mada



Vision

In the year of 2020, Master in Medical and Health Professions Education Program of Universitas Gadjah Mada (PS S2 IPK UGM) becomes a benchmark for Higher Institutions in terms of medical and health education excellence both nationally and in Asia in order to support the achievement of improved community health status through a rational, efficient, integrated and sustainable process by applying good management principles supported by professional human resources and doing *Patrap Triloka* which includes being a role model, facilitator-innovator and mentor.

Mision

- 1. To improve quality of higher education in medicine and health at various levels based on current scientific evidence and local wisdom.
- 2. To increase research, national-international publication and copyright in the field of higher education in medicine and health.
- 3. To provide dedication and professional service in the field of medical and health education for the public interest.
- 4. To develop and strengthen independent management and to have good-governance management and to improve welfare of the entire academic community which is characterized by professionalism.
- 5. To develop cooperation in the field of postgraduate in medical and health education at national, regional, and international levels.

Secretary of Program: dr. Rachmadya Nur Hidayah, MSc, PhD

Academic Staff

- 1. Prof. dr. Ova Emilia, MMedEd, SpOG(K), PhD
- 2. Prof. Dr. dr. Soenarto Sastrowijoto, Sp. THT
- 3. Prof. dr. Sri Suparyati Soenarto, SpA(K)
- 4. Prof. dr. M. Hakimi, SpOG(K)
- 5. dr. Titi Savitri Prihatiningsih, MA, MMedEd, PhD
- 6. Prof. dr. Harsono, Sp.S(K)
- 7. Prof. Dr. dr. Tri Nur Kristina, DMM, M.Kes
- 8. dr. Efrayim Suryadi, SU, PA(K), MHPE
- 9. Prof. dr. Gandes Retno Rahayu, MMedEd, PhD
- 10. Prof. Dr. dr. Hardyanto, SpKK(K)
- 11. Prof. Dra. Yayi Suryo Prabandari, M.Si, PhD
- 12. Dr. dr. Ismail Setyopranoto, SpS(K)
- 13. dr. Mora Claramita, MHPE, PhD
- 14. dr. Widyandana, MHPE, PhD, Sp.M
- 15. dr. Siti Rokhmah Projosasmita, MEd (L,P & C)
- 16. dr. Yoyo Suhoyo, MMedEd, PhD
- 17. dr. Savitri Shitarukmi, MHPE
- 18. dr. Muhammad Lutfan Lazuardi, MPH, PhD
- 19. dr. Hikmawati Nurokhmanti, MSc
- 20. dr. Ide Pustaka, MSc, SpOG
- 22. dr. Rachmadya Nur Hidayah, MSc, PhD
- 23. Syamsul Bahri, SSn, MHum
- 24. dr. Noviarina Kurniawati, MSc
- 25. dr. Prattama Santoso Utomo, MHPEd
- 26. Rilani Riskiyana, S.Kep, Ns, MMedEd
- 27. Erik Christopher Hookom, BA, M.Ed, TEFL

Curriculum

This study program uses the Competency Based Curriculum with eight main competencies identified and explained in the integrated blocks including mandatory and optional blocks. Each block consists of theories and concepts that support the objective each competency followed by several case studies that bridge the theory and practice. Students are also given opportunities to practice skills related to the competency.



Learning Activities

Semester	Activities		
1	Students learn 7 blocks of basic medical and health profession education. At the end of semester, all students are expected to acquire sufficient means to decide on the subject to specialize in.		
2	Students learn in depth on the sub-disciplines of their interest.		
3	Students will have finished their research proposal and present it in the first part of the semester followed by conducting the research.		
4	Students will be expected to have finished their thesis and produce a national or international scientific publication.		

Learning methods: using student centered learning strategy that include problem based learning, task based learning, large group teaching, small group learning, etc.

Grading methods: performance based assessment.

Blended Learning Program (combine between on-line and face to face in class) will begin in 2020.